

Note to Teachers:

This War of 1812 Unit was originally created for a 5th grade class in Baltimore, Maryland. The activities may be edited to meet the needs of your classroom.

THE WAR OF 1812



DUE: _____

STUDENT NAME _____

HOMEROOM TEACHER _____

TASK 2: THE BATTLES (DUE: _____)

INDEPENDENTLY RESEARCH THE BATTLES LISTED BELOW.

BATTLE OF DETROIT

AMERICANS	BRITISH
LEADERS/IMPORTANT PEOPLE: 	LEADERS/IMPORTANT PEOPLE:
CASUALTIES AND LOSSES *KILLED _____ * WOUNDED _____ *CAPTURED _____ *MISSING _____ *TOTAL _____	CASUALTIES AND LOSSES *KILLED _____ * WOUNDED _____ *CAPTURED _____ *MISSING _____ *TOTAL _____
WHERE AND WHEN DID THE BATTLE TAKE PLACE? DATE: _____ LOCATION: _____	
WHAT HAPPENED? DESCRIBE THE KEY EVENTS OF THE BATTLE. 	
OUTCOME OF THE BATTLE (WHO WON AND WHAT DID THEY GAIN FROM VICTORY): HOW MIGHT THE OUTCOME HAVE CHANGED IF THE NATIVE AMERICANS HAD NOT SUPPORTED THE BRITISH?	
<i>EXTRA CREDIT (2pts)</i> WHAT WEAPONS DID THE BRITISH TAKE FROM THE AMERICANS? 	

BATTLE OF NEW ORLEANS

AMERICANS	BRITISH
LEADERS/IMPORTANT PEOPLE	LEADERS/IMPORTANT PEOPLE
CASUALTIES AND LOSSES *KILLED _____ * WOUNDED _____ *CAPTURED _____ *MISSING _____ *TOTAL _____	CASUALTIES AND LOSSES *KILLED _____ * WOUNDED _____ *CAPTURED _____ *MISSING _____ *TOTAL _____
WHERE AND WHEN DID THE BATTLE TAKE PLACE? DATE: _____ LOCATION: _____	
OUTCOME OF THE BATTLE (WHO WON AND WHAT DID THEY GAIN FROM VICTORY): HOW DID THE OUTCOME OF THE BATTLE EFFECT HOW AMERICAN CITIZENS VIEWED THE BRITISH NAVY? EXTRA CREDIT: (2 PTS) WHAT FUTURE AMERICAN PRESIDENT TOOK A LEADING ROLE IN THIS BATTLE?	

THE BURNING OF WASHINGTON D.C.

AMERICANS	BRITISH
LEADERS/IMPORTANT PEOPLE	LEADERS/IMPORTANT PEOPLE
CASUALTIES AND LOSSES *KILLED _____ * WOUNDED _____ *CAPTURED _____ *MISSING _____ *TOTAL _____	CASUALTIES AND LOSSES *KILLED _____ * WOUNDED _____ *CAPTURED _____ *MISSING _____ *TOTAL _____
WHERE AND WHEN DID THE BATTLE TAKE PLACE? DATE: _____ LOCATION: _____	
WHAT HAPPENED?	
OUTCOME OF THE BATTLE (WHO WON AND WHAT DID THEY GAIN FROM VICTORY):	
WHAT EFFECT DID THIS HAVE ON THE AMERICAN PEOPLE?	
<i>EXTRA CREDIT (2 PTS)</i> WHAT ROLE DID THE WEATHER PLAY IN THE BRITISH CASUALTIES?	
<i>EXTRA CREDIT (2 PTS)</i> WHAT DID THE BRITISH FIND IN THE WHITE HOUSE?	

BATTLE OF BALTIMORE (RESEARCH DONE IN THE FIELD!)

AMERICANS	BRITISH
LEADERS/IMPORTANT PEOPLE	LEADERS/IMPORTANT PEOPLE
CASUALTIES AND LOSSES *KILLED _____ * WOUNDED _____ *CAPTURED _____ *MISSING _____ *TOTAL _____	CASUALTIES AND LOSSES *KILLED _____ * WOUNDED _____ *CAPTURED _____ *MISSING _____ *TOTAL _____
WHERE AND WHEN DID THE BATTLE TAKE PLACE? DATE: _____ LOCATION: _____	
WHAT HAPPENED?	
OUTCOME OF THE BATTLE(WHO WON AND WHAT DID THEY GAIN FROM VICTORY): WHAT MIGHT HAVE HAPPENED IF THE AMERICANS HAD NOT SCUTTLED THE BOATS IN THE PATAPSCO RIVER? <i>EXTRA CREDIT: (2PTS) WHAT PART OF THE BATTLE TOOK PLACE IN PATTERSON PARK? WHAT HAPPENED THERE SPECIFICALLY?</i> <i>EXTRA CREDIT: (2PTS) NAME THE BOATS THAT WERE SCUTTLED (2 PTS FOR EVERY BOAT NAMED CORRECTLY.)</i>	

INDEPENDENTLY RESEARCH THE BATTLES LISTED BELOW.

BATTLE OF HAYRE DE GRACE

AMERICANS	BRITISH
LEADERS/IMPORTANT PEOPLE: 	LEADERS/IMPORTANT PEOPLE:
CASUALTIES AND LOSSES *KILLED _____ * WOUNDED _____ *CAPTURED _____ *MISSING _____ *TOTAL _____	CASUALTIES AND LOSSES *KILLED _____ * WOUNDED _____ *CAPTURED _____ *MISSING _____ *TOTAL _____
WHERE AND WHEN DID THE BATTLE TAKE PLACE? DATE: _____ LOCATION: _____	
WHAT HAPPENED? DESCRIBE THE KEY EVENTS OF THE BATTLE. 	
OUTCOME OF THE BATTLE (WHO WON AND WHAT DID THEY GAIN FROM VICTORY): WHY WAS THE VICTORY SO EASY FOR THE BRITISH?	
EXTRA CREDIT (2pts) WHY IS THERE A MEMORIAL TO AMERICAN JOHN O'NEILL THERE? 	

INDEPENDENTLY RESEARCH THE BATTLES LISTED BELOW.

BATTLE OF ST. MICHAEL'S

AMERICANS	BRITISH
LEADERS/IMPORTANT PEOPLE: 	LEADERS/IMPORTANT PEOPLE:
CASUALTIES AND LOSSES *KILLED _____ * WOUNDED _____ *CAPTURED _____ *MISSING _____ *TOTAL _____	CASUALTIES AND LOSSES *KILLED _____ * WOUNDED _____ *CAPTURED _____ *MISSING _____ *TOTAL _____
WHERE AND WHEN DID THE BATTLE TAKE PLACE? DATE: _____ LOCATION: _____	
WHAT HAPPENED? DESCRIBE THE KEY EVENTS OF THE BATTLE. 	
OUTCOME OF THE BATTLE (WHO WON AND WHAT DID THEY GAIN FROM VICTORY): WHAT SPECIFICALLY DID THE BRITISH WANT TO DESTROY IN THE TOWN?	
EXTRA CREDIT (2pts) WHAT "LEGEND" IS ASSOCIATED WITH THE BATTLE OF ST. MICHAEL'S? 	

INDEPENDENTLY RESEARCH THE BATTLES LISTED BELOW.

BATTLE OF CRANEY ISLAND (NORFOLK)

AMERICANS	BRITISH
LEADERS/IMPORTANT PEOPLE: 	LEADERS/IMPORTANT PEOPLE:
CASUALTIES AND LOSSES *KILLED _____ * WOUNDED _____ *CAPTURED _____ *MISSING _____ *TOTAL _____	CASUALTIES AND LOSSES *KILLED _____ * WOUNDED _____ *CAPTURED _____ *MISSING _____ *TOTAL _____
WHERE AND WHEN DID THE BATTLE TAKE PLACE? DATE: _____ LOCATION: _____	
WHAT HAPPENED? DESCRIBE THE KEY EVENTS OF THE BATTLE. 	
OUTCOME OF THE BATTLE (WHO WON AND WHAT DID THEY GAIN FROM VICTORY): WHAT SHIP (FRIGATE) DID THE BRITISH WANT TO GET IN NORFOLK? 	
EXTRA CREDIT (2pts) WHERE WAS THE USS CONSTITUTION BUILT? 	

INDEPENDENTLY RESEARCH THE BATTLES LISTED BELOW.

BATTLE OF HAMPTON ROADS

AMERICANS	BRITISH
LEADERS/IMPORTANT PEOPLE: 	LEADERS/IMPORTANT PEOPLE:
CASUALTIES AND LOSSES *KILLED _____ * WOUNDED _____ *CAPTURED _____ *MISSING _____ *TOTAL _____	CASUALTIES AND LOSSES *KILLED _____ * WOUNDED _____ *CAPTURED _____ *MISSING _____ *TOTAL _____
WHERE AND WHEN DID THE BATTLE TAKE PLACE? DATE: _____ LOCATION: _____	
WHAT HAPPENED? DESCRIBE THE KEY EVENTS OF THE BATTLE. 	
OUTCOME OF THE BATTLE (WHO WON AND WHAT DID THEY GAIN FROM VICTORY): WHAT SPECIFICALLY DID THE BRITISH WANT TO DESTROY IN THE TOWN? 	
EXTRA CREDIT (2pts) WHO WAS MOSTLY RESPONSIBLE FOR THE ATROCITIES THAT TOOK PLACE THERE? 	

TASK 3: THE AMERICANS (DUE: _____)

WRITE A SUMMARY OF AN AMERICAN INVOLVED IN THE WAR OF 1812. HERE ARE SOME OPTIONS (YOU DO NOT HAVE TO CHOOSE SOMEONE FROM THIS LIST):

- JAMES MADISON
- ANDREW JACKSON
- WILLIAM WEATHERFORD
- TECUMSEH
- DOLLY MADISON
- PAUL JENNINGS
- SAMUEL SMITH
- FRANCIS SCOTT KEY
- GEORGE ARMISTEAD
- CAPTAIN THOMAS BOYLE

THE SUMMARY NEEDS TO BE FIVE PARAGRAPHS AND INCLUDE THE FOLLOWING:

- THE OPENING
- WHAT THE PERSON DID BEFORE THE WAR OF 1812
- THEIR INVOLVEMENT IN THE WAR OF 1812
- THEIR LIFE AFTER THE WAR OF 1812
- CLOSING PARAGRAPH

TASK 4: THE BRITISH (DUE: _____)

WRITE A SUMMARY OF A BRITISH MILITARY OFFICIAL WHO PARTICIPATED IN THE WAR OF 1812. PICK FROM ONE OF THE FOLLOWING:

- ROBERT ROSS
- ALEXANDER COCHRANE
- GEORGE COCKBURN

THE SUMMARY NEEDS TO BE FIVE PARAGRAPHS AND INCLUDE THE FOLLOWING:

- THE OPENING
- WHAT THE PERSON DID BEFORE THE WAR OF 1812
- THEIR INVOLVEMENT IN THE WAR OF 1812
- THEIR LIFE AFTER THE WAR OF 1812
- CLOSING PARAGRAPH

TASK 5: STATISTICS OF THE WAR OF 1812

(DUE: _____)

PIE CHART

CREATE A PIE CHART DEPICTING THE NUMBER OF BRITISH AND AMERICAN TROOPS IN THE ARMY AT THE BEGINNING OF THE WAR OF 1812

BRITISH ARMY: _____

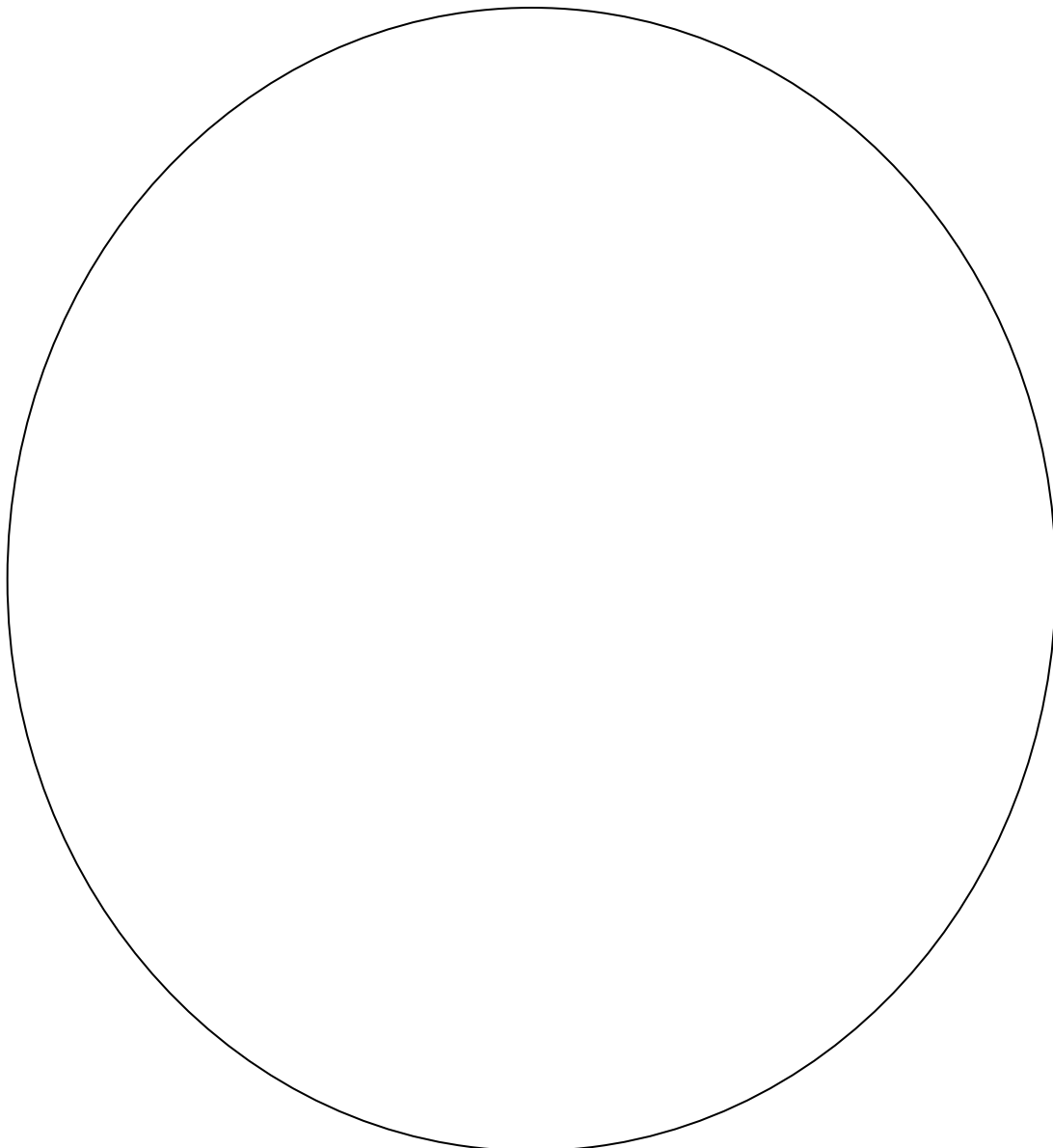
BRITISH ARMY STATIONED IN NEARBY CANADA: _____

AMERICANS: _____

Number of soldiers in the British Army in 1812: 243,885

Number of British soldiers stationed in Canada in 1812: 6000

Number of soldiers in the United States Army in 1812: 7000¹



DOUBLE BAR GRAPHS

USE INFORMATION ON CASUALTIES YOU GATHERED ON THE BATTLES OF DETROIT, NEW ORLEANS, BALTIMORE, AND WASHINGTON D.C. TO ANSWER THE QUESTIONS AND FILL IN THE DOUBLE BAR GRAPH. (BLUE FOR AMERICAN AND RED FOR BRITISH)

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- 1) **HOW MANY TOTAL AMERICAN CASUALTIES WERE THERE IN THE FOUR BATTLES YOU RESEARCHED? _____**
WHICH ONE HAD THE MOST AMERICAN CASUALTIES? _____
- 2) **HOW MANY TOTAL BRITISH CASUALTIES WERE THERE IN THE FOUR BATTLES YOU RESEARCHED? _____**
WHICH ONE HAD THE MOST BRITISH CASUALTIES? _____

3) FIND THE ANSWERS TO THE FOLLOWING USING THE CASUALTY INFORMATION YOU COLLECTED IN YOUR DOUBLE BAR GRAPH.

COUNTRY	RANGE	MEDIAN	MEAN	MODE
BRITISH				
AMERICANS				

EXTRA CREDIT (2 PTS) HOW WOULD THE OVERALL MEAN CHANGE IF 100 MORE AMERICAN SOLDIERS WERE KILLED IN THE BATTLE OF DETROIT?

ANSWER: _____

EXPLAIN:

TASK 6: (DUE: _____)

CHOOSE 1

A): IMAGINE YOU LIVE IN AND AROUND PATTERSON PARK DURING THE SUMMER OF SEPTEMBER 1814. IN AUGUST YOU STOOD AT THE TOP OF HAMPSTEAD HILL AND LOOKED SOUTHWEST AT A GLOW ON THE HORIZON. THE GLOW IS THE WHITE HOUSE AND OTHER BUILDINGS BEING BURNED TO THE GROUND IN WASHINGTON D.C. BY THE ATTACKING BRITISH ARMY. A FEW SHORT WEEKS LATER YOU WAKE UP TO FIND BRITISH WARSHIPS APPROACHING THE HARBOR. WHAT KIND OF EMOTIONS WOULD YOU GO THROUGH AFTER SEEING THIS? WHAT WOULD YOU AND YOUR FAMILY DECIDE TO DO?

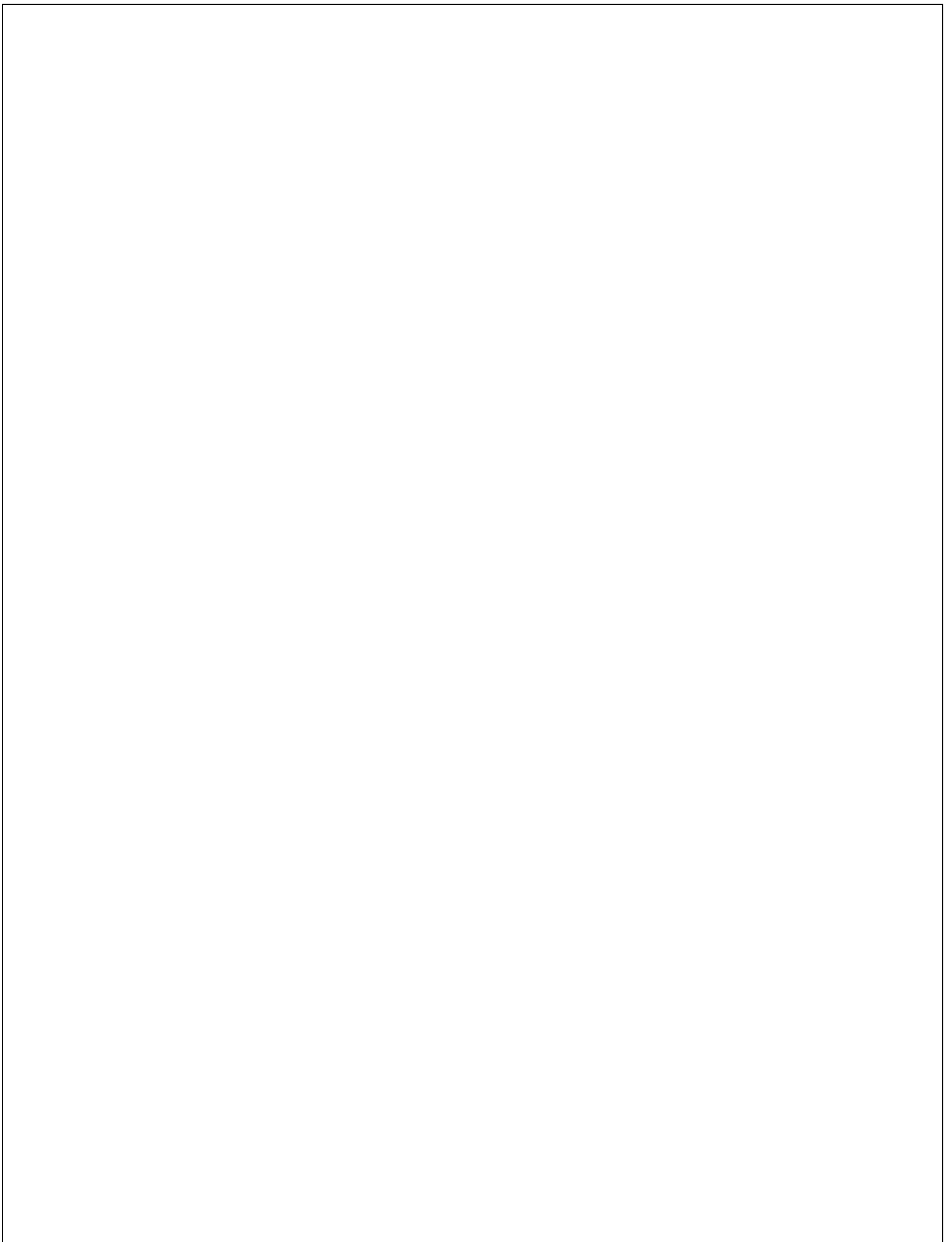
INCLUDE:

- DETAILS FROM A BALTIMORE CITIZEN'S PERSPECTIVE
- INFORMATION FROM THE APPROPRIATE PERSPECTIVE ABOUT THE MAJOR EVENTS LEADING UP TO THE BATTLE OF BALTIMORE
- FIRST PERSON WRITING (I, WE, US, ETC.)

A): IMAGINE YOU ARE A RESIDENT OF WASHINGTON D.C. IN AUGUST, 1814. YOU HAVE JUST RECEIVED WORD THAT THE BRITISH DEFEATED THE MILITIA SENT TO DEFEND THE CITY AT THE BATTLE OF BLADENSBURG. WITHIN A FEW HOURS THE BRITISH WILL BE IN WASHINGTON D.C. WHAT DO YOU PLAN ON DOING? DO YOU WANT TO LEAVE? CAN YOU LEAVE? WOULD YOU STAY AND FIGHT? WOULD YOU STAY AND TRY AND PERSUADE THE BRITISH TO NOT HURT YOUR FAMILY AND PROPERTY? EXPLAIN WHAT YOU WOULD ATTEMPT TO DO IN THE SPACE BELOW.

INCLUDE:

- DETAILS FROM A WASHINGTON D.C. CITIZEN'S PERSPECTIVE
- INFORMATION FROM THE APPROPRIATE PERSPECTIVE ABOUT THE MAJOR EVENTS LEADING UP TO THE BURNING OF WASHINGTON D.C.
- FIRST PERSON WRITING (I, WE, US, ETC.)



TASK 7: READING RESPONSE

(DUE: _____)

PICK ONE BOOK FROM EACH LIST (FICTION AND NON-FICTION). COMPLETE A “NON-FICTION SHARING BOARD” FOR YOUR NON-FICTION SELECTION AND A “SANDWICH BOOK REPORT PROJECT” FOR YOUR FICTION SELECTION. CIRCLE YOUR CHOICE BELOW. IF YOU HAVE A DIFFERENT BOOK THAT YOU WOULD LIKE TO COMPLETE A REPORT ON, IT MUST FIRST BE APPROVED BY YOUR TEACHER.

NON-FICTION:

A TIMELINE OF THE WAR OF 1812, BY SANDRA AND OWEN GIDDENS

THE WAR OF 1812: THE NEW AMERICAN NATION GOES TO WAR WITH ENGLAND, BY MARK BYER

THE CALHOUN-RANDOLPH DEBATE ON THE EVE OF THE WAR OF 1812: A PRIMARY SOURCE INVESTIGATION BY JENNIFER SILATE

BATTLES OF THE WAR OF 1812 BY DIANE AND HENRY SMOLINSKI

FICTION:

WASHINGTON IS BURNING, BY MARTY RHODES FIGLEY

THE BOY WHO SAVED THE TOWN, BY BRENDA SEABROOKE

THE BIGGEST (AND BEST) FLAG THAT EVER FLEW, BY REBECCA C. JONES

DOLLY MADISON SAVES GEORGE WASHINGTON BY DON BROWN

Non-Fiction Sharing Board

(Summary/ Vocabulary Worksheet)

Fold a large sheet of paper in eighths. Draw neat lines to separate the blocks. Write the key words at the top of the block. Then complete the block according to the directions below. Be prepared to share!

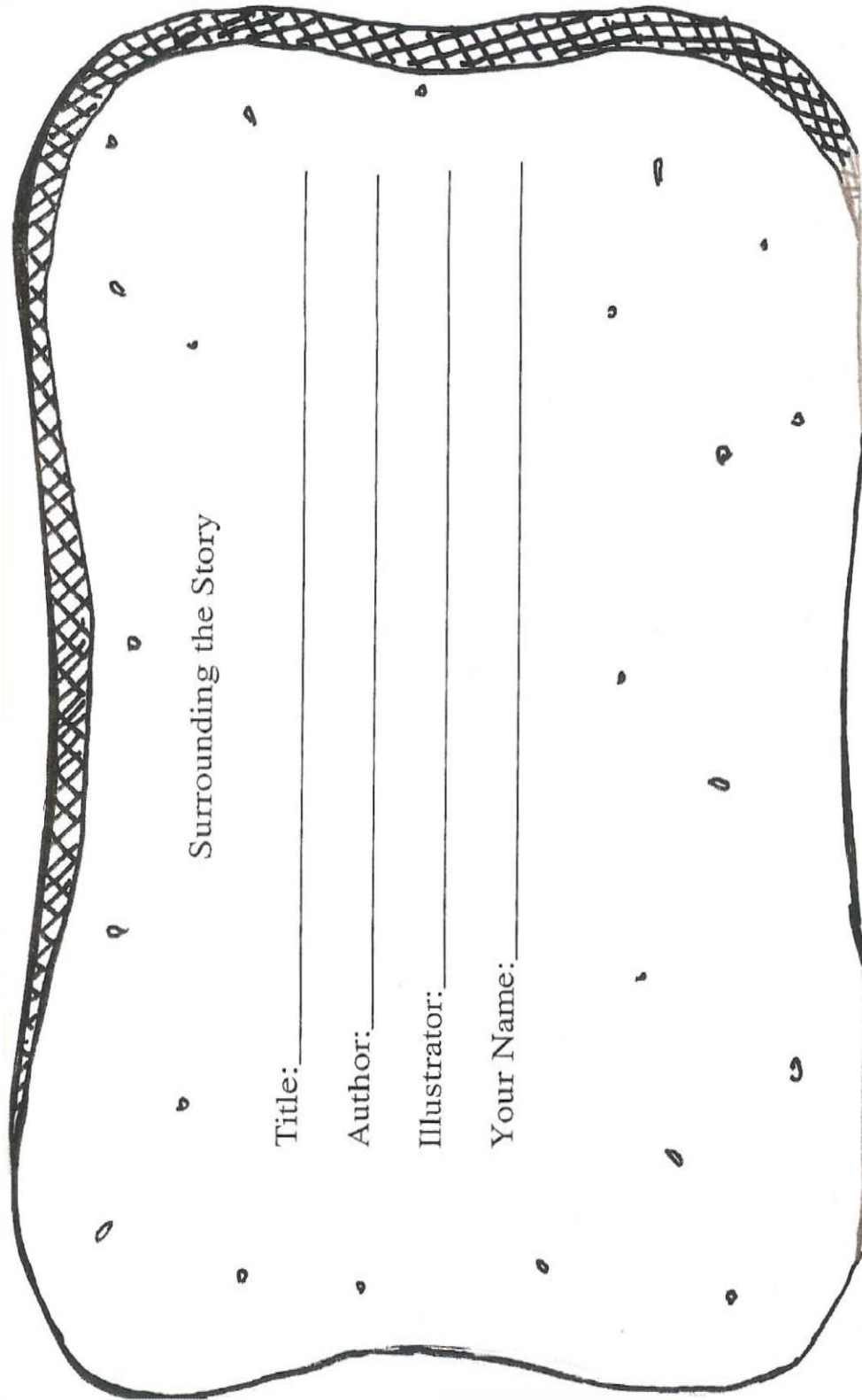
<p>Title Author</p> <p>Sharing board by Your Name</p>	<p>Main Idea</p> <p>What is the main idea of the book? Write a sentence that gives the main idea in a simple yet complete statement.</p>	<p>Chart or Graph</p> <p>Create a chart or graph to display some of the information you learned in the book.</p>	<p>Vocabulary</p> <p>List important book vocabulary words. You may illustrate some of the words. Be sure you know what they mean!</p>
<p>Amazing Fact</p> <p>Draw a picture and write a sentence to share an amazing fact that you learned from the book.</p>	<p>Connections</p> <p>How can you connect this information to something in your life or something you have read? Illustrate or explain in words.</p>	<p>Beyond the Text</p> <p>Where do you think you could look for more information on this topic? Draw pictures and/or write a sentence to explain.</p>	<p>Evaluation</p> <p>Write a few sentences which tell how you felt about the book. You may also use pictures or symbols.</p>

Sandwich Book Report Project

Here are the instructions for creating your sandwich book (sheets provided). This project will be graded on quality of the project, knowledge of the content and creativity. Have Fun!!

1. Write the book title, author, illustrator (if there is one), and your name the **BREAD** top.
2. Write a one-paragraph summary of the book on the **LETTUCE**.
3. Describe or draw the book's setting on the **TOMATO**.
4. Describe the main character in one paragraph on the **MEAT**.
5. Write about a part of the book that made you happy on the **CHEESE**.
6. Describe a part of the book that you thought was sweet or sad on the **ONION**. Also write your personal review of the book.
7. Tell what you liked or didn't like about the author's style on the **BREAD** bottom.
8. Lastly, put your sandwich together by fastening it all together with a brad or a ring.)





Surrounding the Story

Title: _____

Author: _____

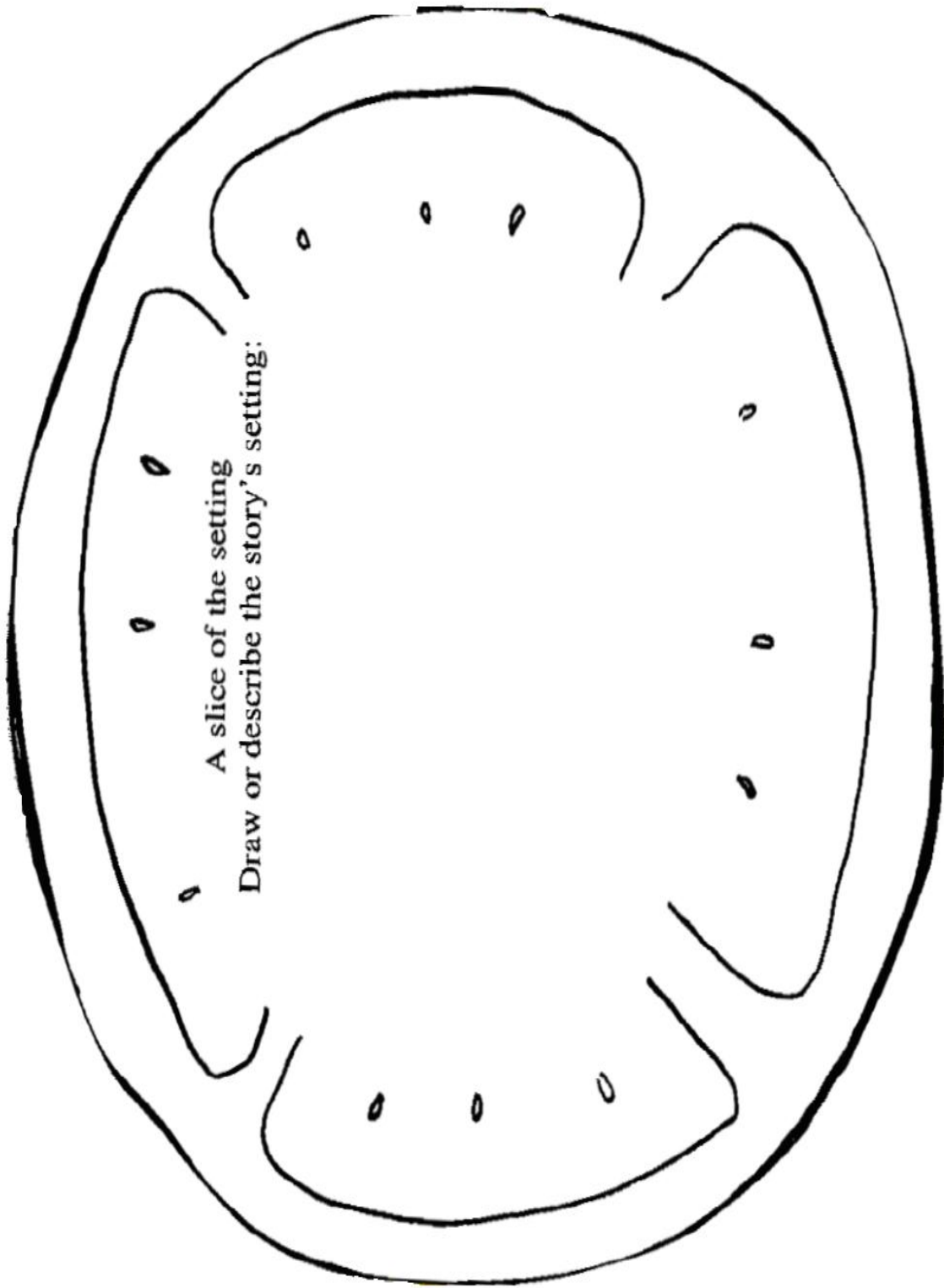
Illustrator: _____

Your Name: _____

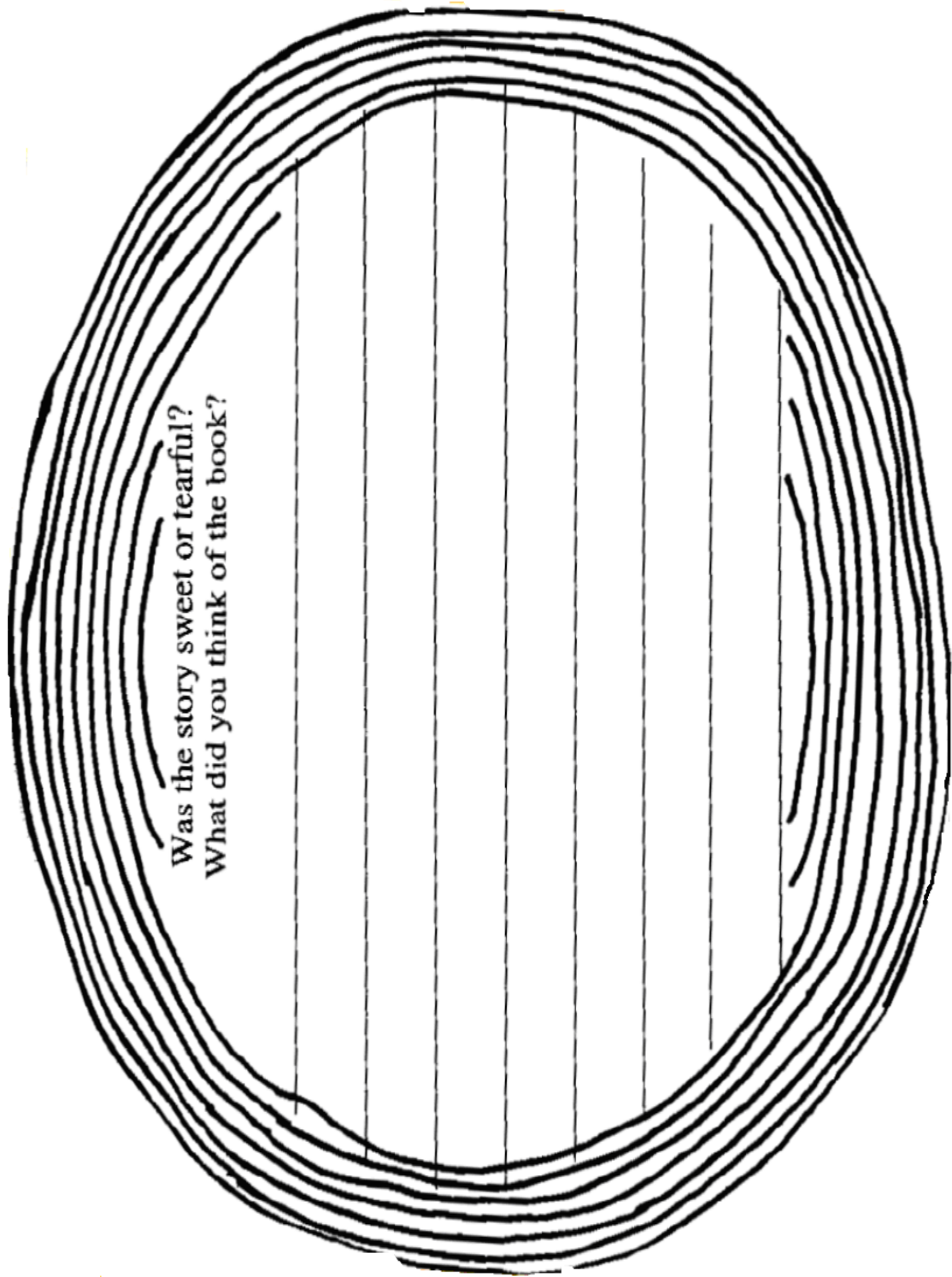
Lettuce: Color light green

Lettuce Summarize the book

Tomato: Color light red



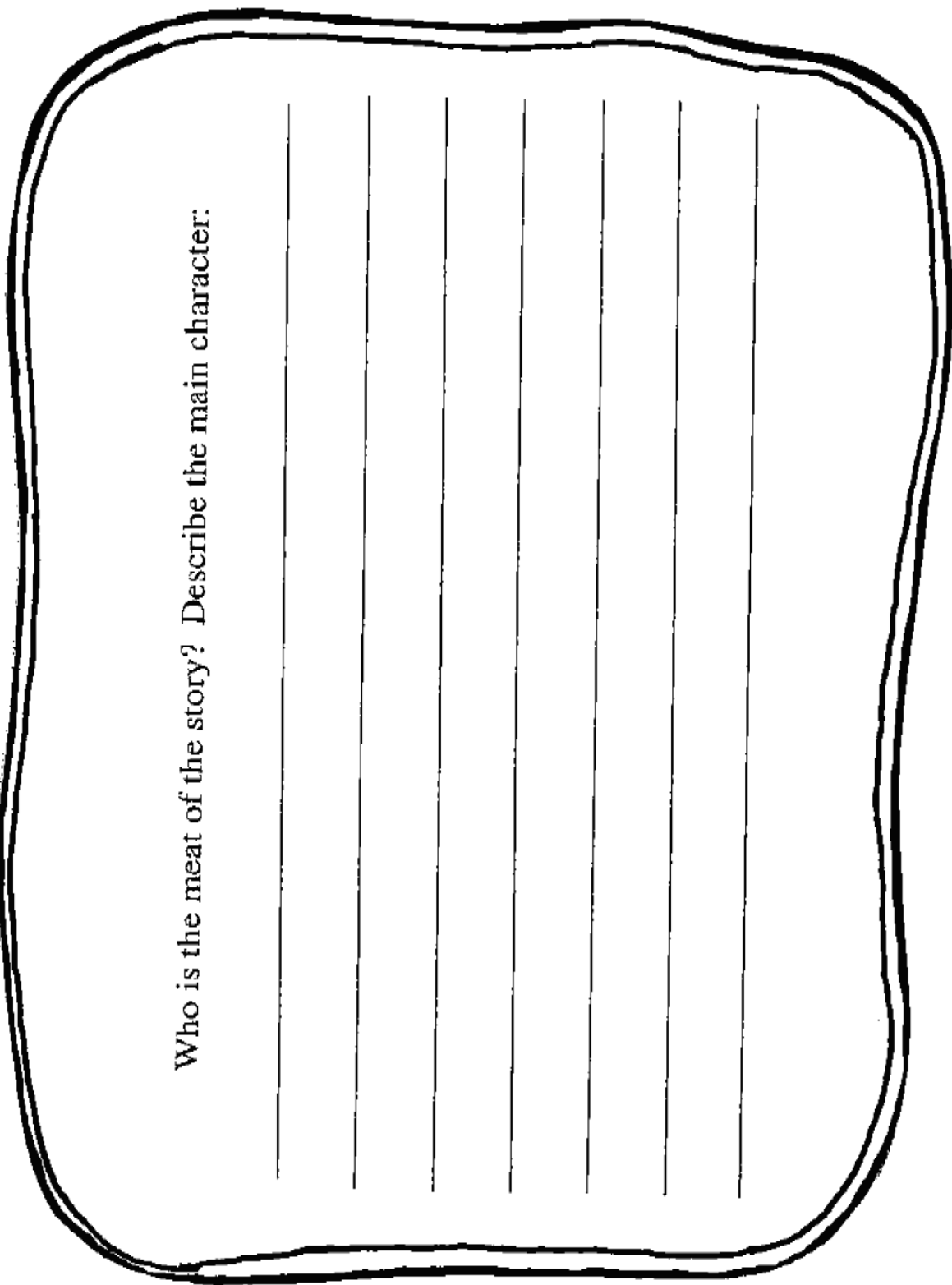
Onion: Color light purple



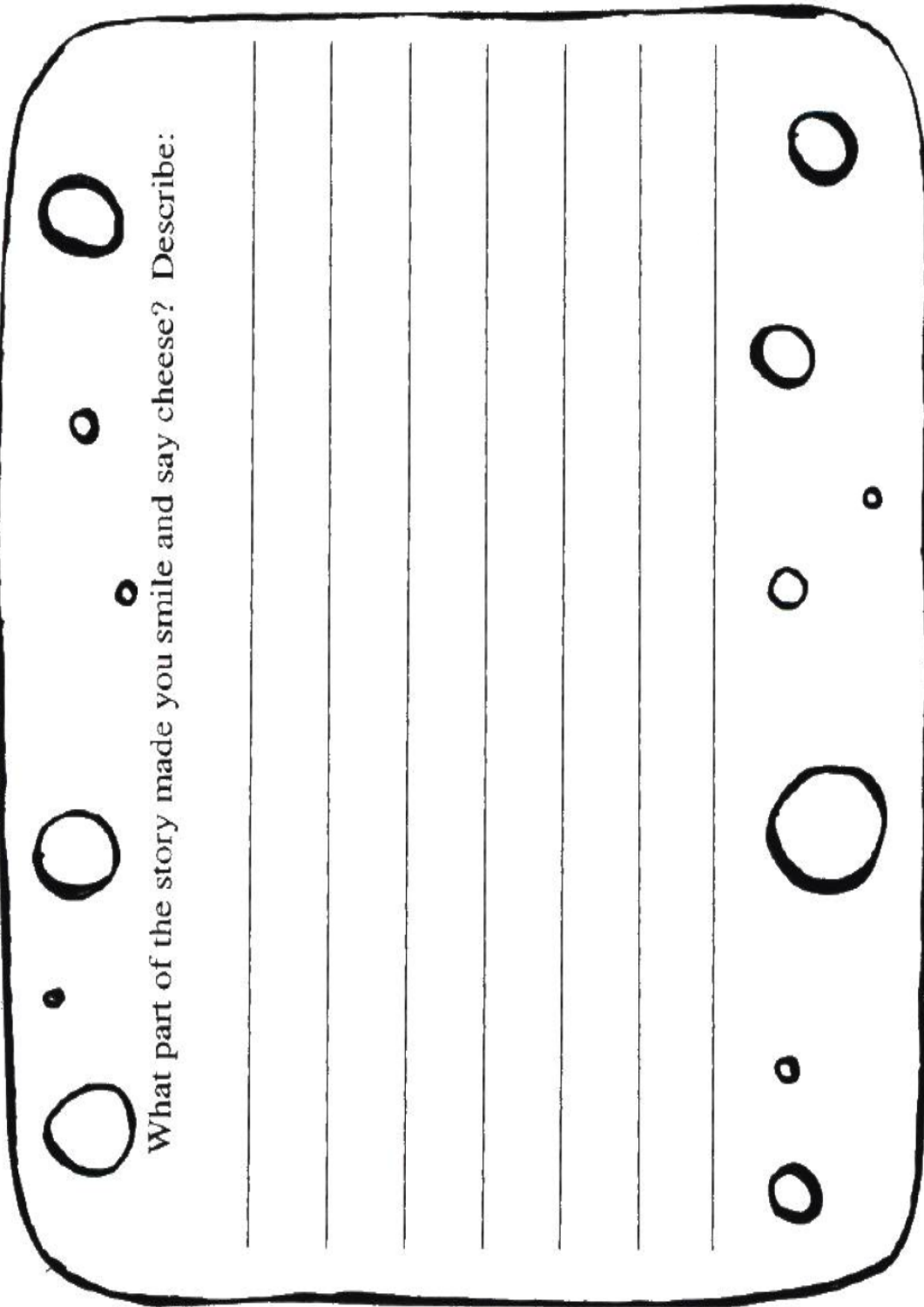
Was the story sweet or tearful?
What did you think of the book?

Lunchmeat: Color pink

Who is the meat of the story? Describe the main character:

A large, rounded rectangular box with a double-line border. Inside the box, there are seven vertical lines spaced evenly, providing a guide for writing a response to the question above.

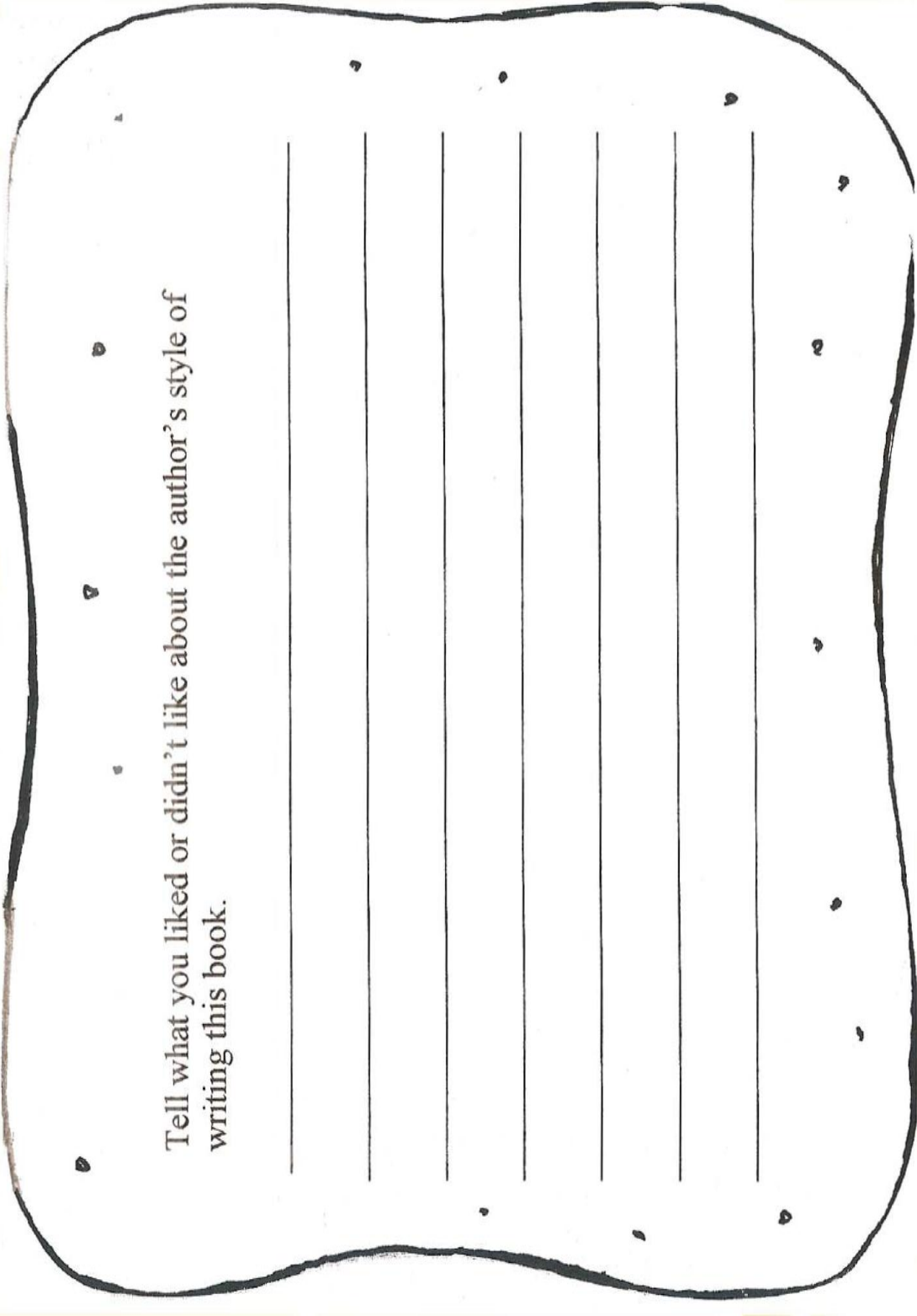
Cheese: Color yellow or orange



What part of the story made you smile and say cheese? Describe:

Bread: Color light tan

Tell what you liked or didn't like about the author's style of writing this book.



A large, hand-drawn, irregularly shaped box with a thick black border, containing seven horizontal lines for writing.

SELF REFLECTION

(DUE: _____)

WHAT DO YOU KNOW NOW THAT YOU DID NOT KNOW BEFORE?

WHAT WAS THE BIGGEST SURPRISE ABOUT THE WAR OF 1812?

WHAT DO YOU THINK WOULD HAVE BEEN THE MOST DIFFICULT PART OF BEING A MERCHANT IN FELLS POINT BEFORE OR DURING THE WAR OF 1812? WHY?

COMMENTS

(DUE: _____)

ONCE YOU HAVE COMPLETED YOUR PROJECT SHARE YOUR COLONY PROJECT WITH THREE OTHER PEOPLE, TWO OF WHOM MUST BE ADULTS. ASK THESE PEOPLE TO WRITE A FEW COMMENTS ABOUT YOUR CREATIVITY AND EFFORT THEN HAVE THEM SIGN THEIR NAMES.

Comment 1: Completed by _____

Comment 2: Completed by _____

Comment 3: Completed by _____

