

Assessment

The French and Indian War 1754-1763

Unit 5: How Did the Conflict End?

Written Treaties:

Use the attached rubric to evaluate the student's written treaties..

Group Activity: Negotiating Peace:

Use a rubric (such as the Peer Assessment Collaboration Rubric attached) to evaluate how well the student perform in the negotiating peace treaty assignment.

Name:

Date:

Rubric for Answers to "Making Peace"

Grading Rubric on written treaty assignment

	4	3	2	1
Student Written Treaty	<ul style="list-style-type: none">• Answers what would happen to the land surrendered by the French, including Canada and the disputed land• Answers what land Spain received• Answers how to deal with the conflict between the American colonists and American Indians who both had claims to land west of the Alleghany Mountains	<ul style="list-style-type: none">• Answers what would happen to the land surrendered by the French, including Canada and the disputed land• Answers how to deal with the conflict between the American colonists and American Indians who both had claims to land west of the Alleghany Mountains	Partially answers about the French surrendered land and the conflict for the disputed land between the American colonists and the American Indians.	Neither question has been answered.
Capitalization Punctuation Spelling	Response contains 2 errors or less.	Response contains between 3 and 5 errors total.	Response contains 5-10 errors total.	Response contains more than 10 total errors.

Peer Assessment Collaboration Rubric

	4	3	2	1
Participation	Group member participated fully and was always on task in class.	Group member participated most of the time and was on task most of the time.	Group member participated but wasted time regularly and/ or was rarely on task.	Group member did not participate, wasted time, or worked on unrelated material.
Leadership	Group member assumed leadership in an appropriate way when necessary by helping the group stay on track, encouraging group participation, posing solutions to problems, and having a positive attitude.	Group member sometimes assumed leadership in an appropriate way.	Group member usually allowed others to assume leadership or often dominated the group.	Group member did not assume leadership or assumed it in a non-productive manner.
Listening	Group member listened carefully to others' ideas.	Group member usually listened to others' ideas.	Group member sometimes did not listen to others' ideas.	Group member did not listen to others and often interrupted them.
Feedback	Group member offered detailed, constructive feedback when appropriate.	Group member offered constructive feedback when appropriate.	Group member occasionally offered constructive feedback, but sometimes the comments were inappropriate or not useful.	Group member did not offer constructive or useful feedback.
Cooperation	Group member	Group member	Group member	Group member

	treated others respectfully and shared the work load fairly.	usually treated others respectfully and shared the work load fairly.	sometimes treated others disrespectfully and/or did not share the work load fairly.	often treated others disrespectfully and/or did not share the work load fairly.
Time Management	Group member completed assigned tasks on time.	Group member usually completed assigned tasks on time and did not hold up progress on the newspaper because of incomplete work.	Group member often did not complete assigned tasks on time, and often held up completion of the newspaper.	Group member did not complete most of the assigned tasks on time and often forced the group to make last-minute adjustments and changes to accommodate missing work.

Write the number of the description that fits each group members' participation in the box under the collaboration skill. Include your own name in the list.

- 4—Student is functioning at a high level and does not need to improve;
- 3—Student is working well within the group but has a few areas which could be improved;
- 2—Student is making an attempt to work well but needs to improve in some areas;
- 1—Student does not seem to be trying to work well with the group and needs to improve a great deal.

Group Member	Participation	Leadership	Listening	Feedback	Cooperation	Time Management